



COURSE OUTLINE: HSP152 - CUT HAIR 2

Prepared: Hairstyling Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

| | |
|--|--|
| Course Code: Title | HSP152: CUT HAIR 2 |
| Program Number: Name | 1058: HAIRSTYLING |
| Department: | HAIRSTYLIST |
| Semesters/Terms: | 19W |
| Course Description: | The course content contains the theoretical knowledge and instruction of the practical skills to enable a student to perform a haircut according to the interpretation of the client consultation, the analysis of the head shape, facial features and client needs. The student will demonstrate the ability to select and use a variety of tools to customize, texturize and complete the service. |
| Total Credits: | 5 |
| Hours/Week: | 5 |
| Total Hours: | 75 |
| Prerequisites: | HSP140, HSP141, HSP142, HSP143, HSP144, HSP145, HSP146, HSP147, HSP148 |
| Corequisites: | There are no co-requisites for this course. |
| This course is a pre-requisite for: | HSP157, HSP158, HSP159, HSP160, HSP161, HSP162 |
| Vocational Learning Outcomes (VLO's) addressed in this course: | 1058 - HAIRSTYLING |
| Please refer to program web page for a complete listing of program outcomes where applicable. | VLO 1 Complete all work in adherence to professional ethics, government regulations, workplace standards and policies, and according to manufacturers specifications as applicable. |
| | VLO 2 Facilitate the provision of healthy and safe working environments and perform sanitization procedures in accordance with related health regulations and legislation. |
| | VLO 3 Apply entrepreneurial skills to the operation and administration of a hair stylist business. |
| | VLO 4 Adapt to various and changing technologies, applications and procedures in the hair styling industry, and develop and present a plan outlining future professional development. |
| | VLO 5 Develop and use client service strategies that meet and adapt to individual client needs and expectations. |
| | VLO 6 Select and administer preparatory procedures and/or treatments to the hair and scalp using individually selected products to meet the expectations of the client. |
| | VLO 7 Identify, select and use a variety of tools to cut hair according to the needs and expectations of the client. |
| Essential Employability Skills (EES) addressed in this course: | EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. |
| | EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. |
| | EES 3 Execute mathematical operations accurately. |



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

Other Course Evaluation & Assessment Requirements:

Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.

Books and Required Resources:

Milady Standard Cosmetology by Milady Title: Milady Standard Cosmetology 13th Edition
 Publisher: Milady Binding Edition: 13th
 ISBN: 9781305774773

Practical Workbook by Practical Workbook for Milady Standard Cosmetology
 Publisher: Milady Binding Edition: 13th
 ISBN: 9781285769479

Theory Workbook by Theory Workbook for Milady Standard Cosmetology 2016
 Publisher: Milady Binding Edition: 13th
 ISBN: 9781285769455

Hairstyling Supply Kit available for purchase in the bookstore

Course Outcomes and Learning Objectives:

| Course Outcome 1 | Learning Objectives for Course Outcome 1 |
|---|---|
| 1. Identify and select tools and apply techniques to achieve desired cutting results. | 1.1 Demonstrate the use of shears, razors, clippers, trimmers and texturizing shears 1.2 Describe the purpose of maintaining consistent tension on the hair during cutting service and demonstrate correct technique 1.3 Adapt cutting procedure to accommodate face shape, density, texture, natural growth and wave patterns 1.4 Perform procedural steps for cutting service to assure accuracy in design 1.5 Demonstrate effective cross checking for evenness of cut 1.6 Perform visual inspection for design shape, form and texture |
| Course Outcome 2 | Learning Objectives for Course Outcome 2 |
| 2. Trim and remove facial hair and cut superfluous hair. | 2.1 Demonstrate combing technique 2.2 Determine guideline and design 2.3 Demonstrate cutting and edging techniques 2.4 Perform visual inspection for evenness of design 2.5 Practice health and safety precautions |



| | | |
|--|--|---|
| | Course Outcome 3 | Learning Objectives for Course Outcome 3 |
| | 3. Customize cuts using detailing and texturing techniques on wet and dry hair. | 3.1 Determine area of the head that requires texturizing service 3.2 Determine area of the head that requires detailing Select tools to texturize hair 3.3 Select tools to detail hair cut 3.4 Demonstrate the steps to texturize hair 3.5 Demonstrate the steps to detail hair 3.6 Inspect with visual and tactile techniques to ensure completion of service and cross check for evenness of cut |
| | Course Outcome 4 | Learning Objectives for Course Outcome 4 |
| | 4. Recommend home care products and regimens to maintain quality and shape of cut. | 4.1 Analyze growth pattern, density and texture of hair 4.2 Consult with client to determine needs (life style) 4.3 Study and re-create current trends (research resources and techniques) 4.4 Recommend home care products |

Evaluation Process and Grading System:

| Evaluation Type | Evaluation Weight | Course Outcome Assessed |
|----------------------------------|-------------------|-------------------------|
| Practical | 50% | |
| Theory tests, quizzes, workbooks | 50% | |

Date:

September 28, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

